

Trimestre 1 | INGLÉS 2019 – 2020 | INTERMEDIO (5°-6° PRIM)

Unit 1: Extreme Weather

Theme:

- Weather
- Preparedness for weather emergencies

Goals:

- Talk about types of extreme weather
- Describe the damage storms can cause
- Identify ways to prepare for extreme weather
- Write a personal narrative

Vocabulary 1	Grammar 1
<ul style="list-style-type: none"> • A blizzard • A drop • A drought • A flood • A heat wave • A hurricane • An ice storm • Lightning • A range • A rise • A sandstorm • Speed • A tornado • A tropical storm • Thunder 	<p>Future predictions with <i>going to</i> + verb</p> <p>Is it going to rain tomorrow?</p> <p>No, it's going to snow tomorrow.</p>

Vocabulary 2	Grammar 2
<ul style="list-style-type: none"> • An emergency • Evacuate • A flashlight • A plan (n.) • A shelter • Supplies 	<p>Zero conditional (present tense)</p> <p>If the weather is cold, I put on my winter coat.</p>

Unit 2: Copycat Animals

Theme:

- Animal adaptations

Goals:

- Describe animal features
- Describe how animals protect themselves
- Talk about ways animals imitate others
- Write a paragraph of classification

Vocabulary 1	Grammar 1
<ul style="list-style-type: none"> • Camouflage • A characteristic • Copy (v.) • Frighten • Hide • Hunt • Imitate • Insect • Poisonous • A predator • Prey • Resemble • Species • A spot (n.) • Stripes 	Equative comparisons with as + adj + as <i>They katydid is as green as the leaf it sits on.</i>

Vocabulary 2	Grammar 2
<ul style="list-style-type: none"> • Attack • Avoid • Confuse • Defend • Escape 	Tag questions <i>The jaguar is dangerous, isn't it?</i> <i>That frog wasn't poisonous, was it?</i>

Unit 3: Music in Our World

Theme:

- Music
- Musical instruments
- Musical styles

Goals:

- Identify musical instruments
- Talk about musical styles
- Express preferences
- Write a paragraph of contrast

Vocabulary 1	Grammar 1
<ul style="list-style-type: none"> • A band • A beat • A chord • A concert • A drum • A flute • A guitar • A lead singer • A melody • A note • Perform • A piano • Practice • Rhythm • A sax phone • A violin 	<p>Present perfect with <i>ever</i> and <i>never</i></p> <p>Have you ever listened to hip hop?</p> <p>Yes, I have.</p> <p>Have you ever been to a concert?</p> <p>No, I never have.</p>

Vocabulary 2	Grammar 2
<ul style="list-style-type: none"> • Classical • Hip-hop • Jazz • Pop • Rock 	<p>Comparisons with adverbs (more/less... than; as... as)</p> <p>He sings more loudly than I do.</p> <p>He practices piano less often than I do.</p> <p>I play the guitar as well as my brother.</p>