

## Trimestre 1 | INGLÉS 2019 – 2020 | AVANZADO (5°-6° PRIM)

### Unit 1: Exciting Sports

#### Theme:

- Extreme sports
- Safety equipment in sports

#### Goals:

- Discuss extreme sports
- Discuss safety in sports
- Describe people and actions
- Write a biographical paragraph

Vocabulary 1	Grammar 1
<ul style="list-style-type: none"> <li>• Accident</li> <li>• Crash</li> <li>• Equipment</li> <li>• Flip</li> <li>• Hang-gliding</li> <li>• Height</li> <li>• Injury</li> <li>• Kitesurfing</li> <li>• Land (v.)</li> <li>• Length</li> <li>• Motocross</li> <li>• Skiing</li> <li>• Skillful</li> <li>• strength</li> </ul>	<p>Present perfect with <i>for</i> and <i>since</i></p> <p><i>Kitesurfing <b>has been</b> popular <b>for</b> about fifteen years.</i></p> <p><i>Surfing and skateboarding <b>have been</b> popular <b>since</b> the 1970s.</i></p>

Vocabulary 2	Grammar 2
<ul style="list-style-type: none"> <li>• Brakes</li> <li>• Elbow pads</li> <li>• A helmet</li> <li>• Knee pads</li> <li>• A life jacket</li> </ul>	<p>Intensifiers (<i>very, really, incredibly, extremely, super, totally, so</i>)</p> <p><i>Skateboarding is <b>extremely</b> cool.</i></p> <p><i>That trick is <b>incredibly</b> scary.</i></p>

**Unit 2: Chocolate!**

**Theme:**

- The history of chocolate
- Chocolate traditions

**Goals:**

- Describe types of chocolate
- Talk about the uses of chocolate
- Discuss the history of chocolate
- Write a unified paragraph

Vocabulary 1	Grammar 1
<ul style="list-style-type: none"> <li>• Candy bar</li> <li>• Caramel</li> <li>• Cinnamon</li> <li>• Filling</li> <li>• Hot chocolate</li> <li>• Liquid</li> <li>• Milk shake</li> <li>• An occasion</li> <li>• Origin</li> <li>• A pod</li> <li>• Powder</li> <li>• Solid</li> <li>• A spice</li> <li>• Type</li> <li>• vanilla</li> </ul>	<p>Past progressive</p> <p><i>By 250 CE people <b>were drinking</b> hot chocolate.</i></p> <p><i>We <b>were still talking</b> about chocolate <b>when</b> the bell rang.</i></p>

Vocabulary 2	Grammar 2
<ul style="list-style-type: none"> <li>• A gram</li> <li>• An ingredient</li> <li>• Mix</li> <li>• Pour</li> <li>• A recipe</li> <li>• A teaspoon</li> </ul>	<p>Cause and effect with <i>so that</i> and <i>would/could</i></p> <p><i>The boy printed out the recipe <b>so that</b> he <b>could read</b> it while he was cooking.</i></p>

### Unit 3: History's a Mystery

#### Theme:

- History
- Famous discoveries

#### Goals:

- Talk about famous discoveries
- Discuss historical mysteries
- Speculate about the past
- Use examples to support my writing

Vocabulary 1	Grammar 1
<ul style="list-style-type: none"> <li>• Analyze</li> <li>• Bury</li> <li>• A cause</li> <li>• Died</li> <li>• Discover</li> <li>• Excavate</li> <li>• Gold</li> <li>• A mummy</li> <li>• An object</li> <li>• Preserve</li> <li>• A ruler</li> <li>• A statue</li> <li>• A tattoo</li> <li>• A thief</li> <li>• A tomb</li> <li>• A treasure</li> </ul>	<p>Passive voice in the simple past</p> <p><i>The Sphinx <b>was built</b> around 2500 BCE.</i></p> <p><i>It <b>wasn't excavated</b> until 1925.</i></p> <p><i>When <b>were</b> the statues <b>discovered</b>?</i></p> <p><i>The statues <b>were found</b> in 1974.</i></p>

Vocabulary 2	Grammar 2
<ul style="list-style-type: none"> <li>• An artifact</li> <li>• A CT scan</li> <li>• A DNA test</li> <li>• A sample</li> <li>• A site</li> </ul>	<p>Passive voice in the simple past with <i>by + agent</i></p> <p><i>The mummy <b>was found by hikers</b>.</i></p> <p><i>The tomb <b>wasn't found by an archaeologist</b>.</i></p>